

School Year 2008-2009

Mark Twain Elementary School

Adequate Yearly Progress Report for 2008-2009 School Year *FINAL RESULTS

School ID Number: 13211.1

School District: Carson

Grades Served: Kindergarten - Grade 5

Principal: Laura Austin

Address: 2111 Carriage Crest Dr
Carson City, NV 89706

Phone: 775-283-1000

School Designation: In Need of Improvement (Year 1)

Designation Area Status:

ELA	In Need of Improvement (Year 1)
Math	Adequate
Other Indicator	Adequate

AYP Classification Information:

Mark Twain Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the school's not meeting 1 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

AYP Report Information:

This report contains information regarding the performance of this school during the 2008-2009 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria. Click on any of the 'Questions?' links in this report to get more information.

Student Demographics:

Eligible Population: 321 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	0.3%
Asian / Pacific Islander	3.0%
Hispanic / Latino	51.7%
Black / African American	0.3%
White / Caucasian	44.7%

Students with an IEP:	13.7%
Limited English Proficient (LEP) Students:	43.8%
Students Receiving Free or Reduced Price Lunch:	57.0%

Students Continuously Enrolled: 91.9%

Title I Funded School? Yes

Mark Twain ES 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	***	***	Yes	***	***	
Asian / Pacific Islander	Yes	***	***	Yes	***	***	
Hispanic / Latino	Yes	Yes	-	Yes	Yes	-	
Black / African American	Yes	***	***	Yes	***	***	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	No	No	Yes	UA 2YR Ap	-	
LEP	Yes	Yes	-	Yes	Yes	-	
FRL	Yes	Yes	-	Yes	Yes	-	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

*** Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

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Mark Twain ES	ELA Participation				Math Participation			
Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	321.0	100.00%		Yes	321.0	100.00%		Yes
American Indian / Alaskan Native	1.0	-	1.0	Yes	1.0	-	1.0	Yes
Asian / Pacific Islander	9.5	-	9.5	Yes	9.0	-	9.0	Yes
Hispanic / Latino	166.0	100.00%		Yes	166.0	100.00%		Yes
Black / African American	1.0	-	1.0	Yes	1.0	-	1.0	Yes
White / Caucasian	143.5	100.00%		Yes	144.0	100.00%		Yes
IEP	44.0	100.00%		Yes	44.0	100.00%		Yes
LEP	140.5	100.00%		Yes	139.0	100.00%		Yes
FRL	183.0	100.00%		Yes	184.0	100.00%		Yes

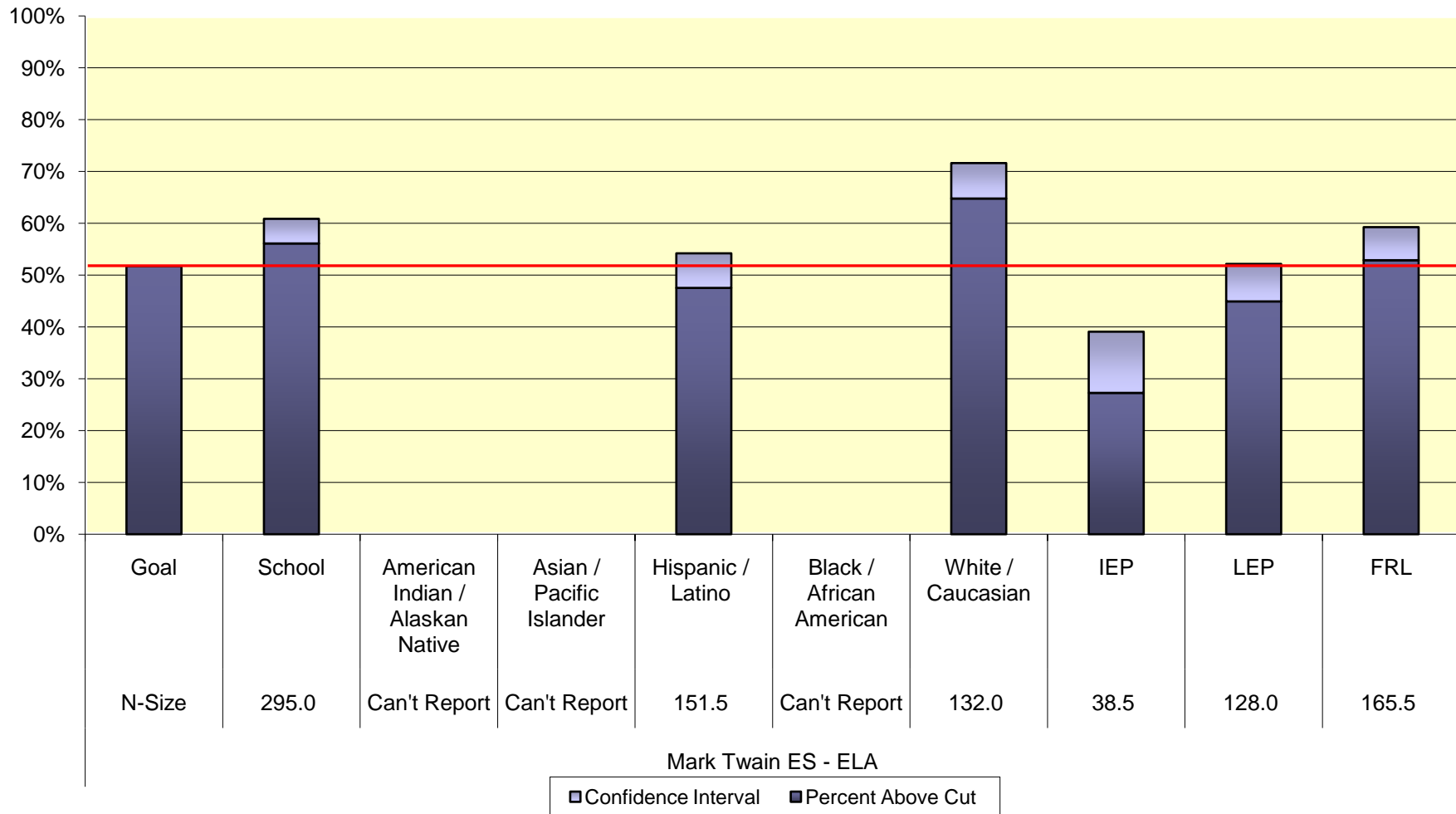
Color Key

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

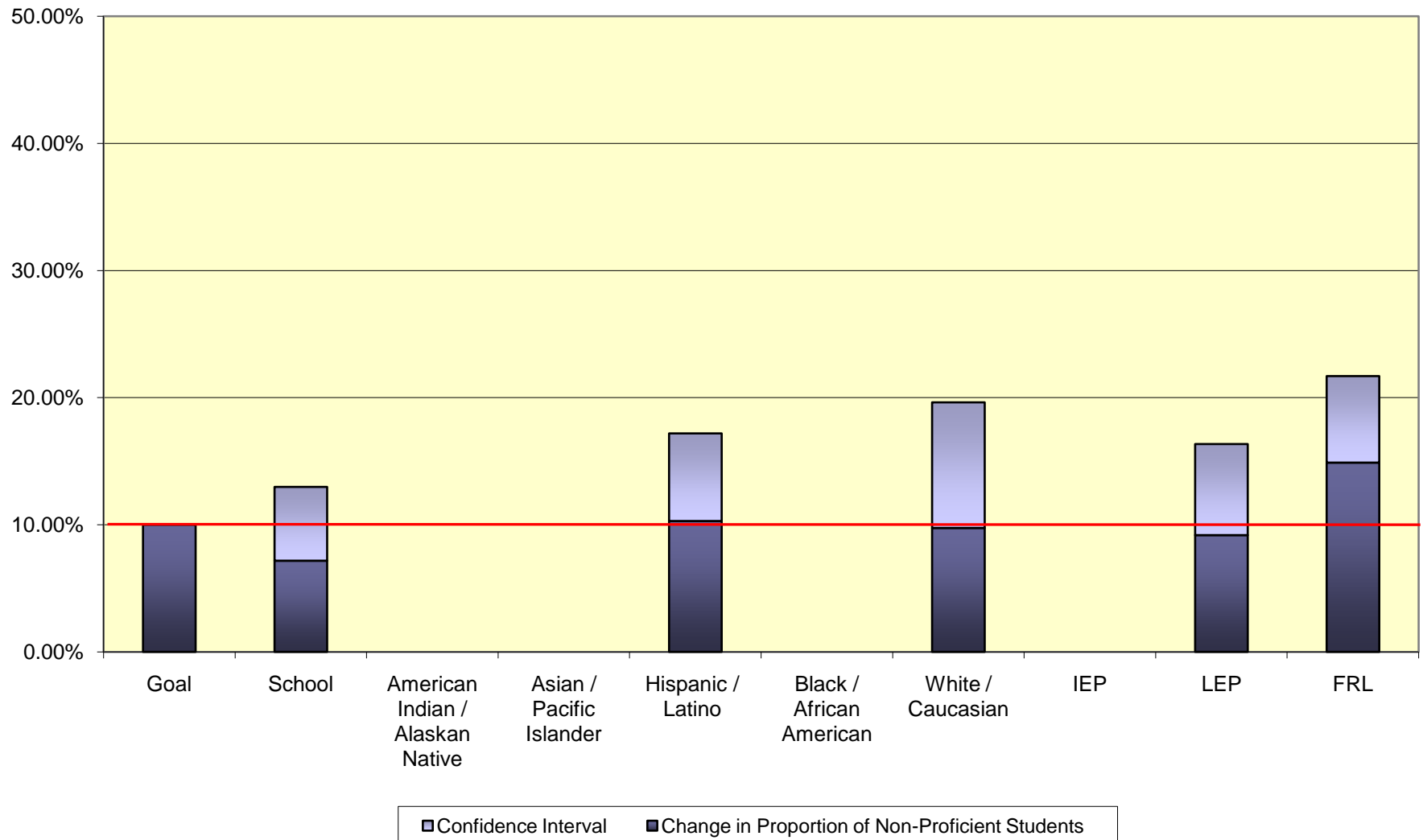
Participation Rate Goals

Group Size	Goal
N>=20	95%
N<20	N-1

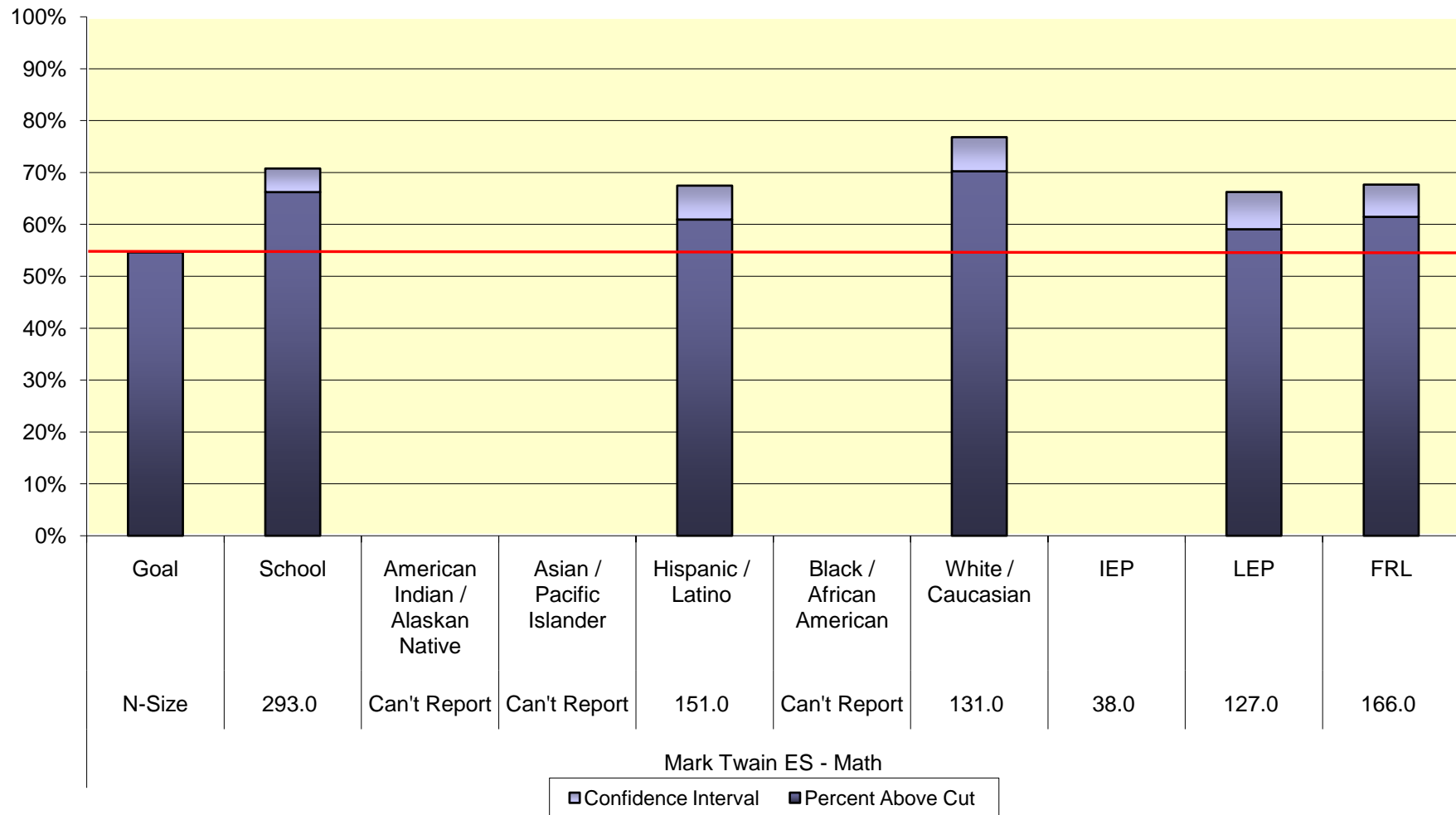
2008-2009 School Year ELA Status



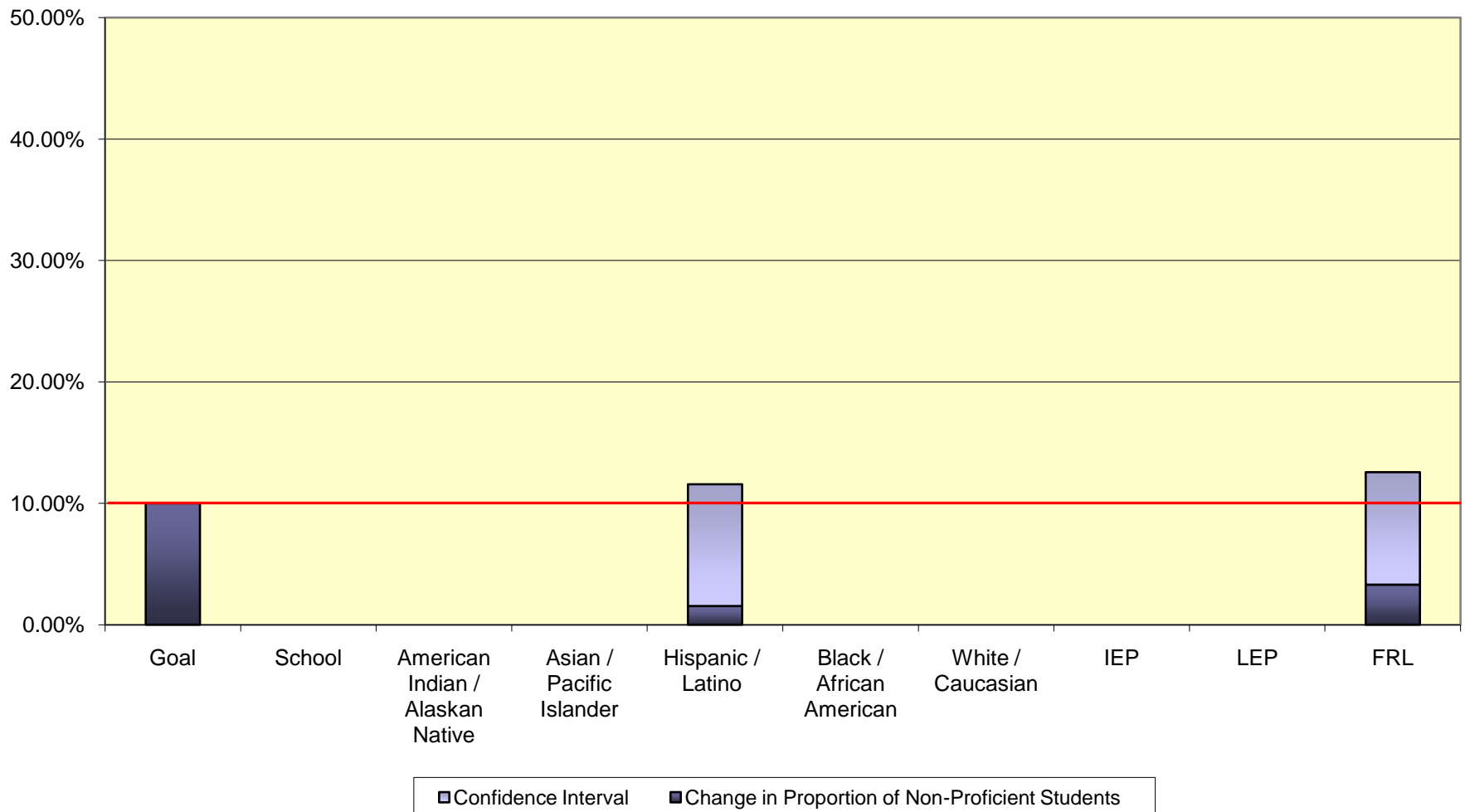
2008-2009 School Year ELA Reduction in Non-Profit Students



2008-2009 School Year Math Status



2008-2009 School Year Math Reduction in Non-Proficient Students



School Year 2008-2009

Mark Twain ES	Graduation Rate	Average Daily Attendance		
Population		2008-2009	2007-2008	Make Other Indicator?
School		95.93%	-	Yes
American Indian / Alaskan Native		90.76%	-	Yes
Asian / Pacific Islander		95.64%	-	Yes
Hispanic / Latino		96.39%	-	Yes
Black / African American		95.34%	-	Yes
White / Caucasian		95.51%	-	Yes
IEP		96.35%	-	Yes
LEP		96.61%	-	Yes
FRL		95.99%	-	Yes

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)

Source Data for Graphs		Current Year AYP Data				Previous AYP Data			Growth Analysis		
Mark Twain ES		2008-2009	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Mark Twain ES - ELA	N-Size	Goal		51.70%					10.00%		
	295.0	School		56.10%	4.75%	52.71%	304.5	4.71%	7.17%	5.80%	12.98%
	Can't Report	American Indian / Alaskan Native		CR	CR	CR	CR	CR	CR	CR	CR
	Can't Report	Asian / Pacific Islander		CR	CR	76.92%	13.0	19.22%	CR	CR	CR
	151.5	Hispanic / Latino		47.52%	6.67%	41.50%	126.5	7.21%	10.30%	6.89%	17.19%
	Can't Report	Black / African American		CR	CR	CR	CR	CR	CR	CR	CR
	132.0	White / Caucasian		64.77%	6.84%	60.97%	155.0	6.45%	9.75%	9.88%	19.63%
	38.5	IEP		27.27%	11.81%	28.05%	41.0	11.54%	0.00%	0.00%	0.00%
	128.0	LEP		44.92%	7.23%	39.35%	108.0	7.73%	9.18%	7.16%	16.35%
	165.5	FRL		52.87%	6.38%	44.63%	153.5	6.60%	14.89%	6.80%	21.69%
Mark Twain ES - Math	N-Size	Goal		54.60%					10.00%		
	293.0	School		66.21%	4.55%	67.11%	304.0	4.43%	0.00%	0.00%	0.00%
	Can't Report	American Indian / Alaskan Native		CR	CR	0.00%	5.0	0.00%	CR	CR	CR
	Can't Report	Asian / Pacific Islander		CR	CR	92.31%	13.0	12.16%	CR	CR	CR
	151.0	Hispanic / Latino		60.93%	6.53%	60.32%	126.0	7.17%	1.54%	10.03%	11.57%
	Can't Report	Black / African American		CR	CR	0.00%	5.0	0.00%	CR	CR	CR
	131.0	White / Caucasian		70.23%	6.57%	71.61%	155.0	5.96%	0.00%	0.00%	0.00%
	38.0	IEP		0.00%	0.00%	46.34%	41.0	12.81%	0.00%	0.00%	0.00%
	127.0	LEP		59.06%	7.18%	61.61%	112.0	7.56%	0.00%	0.00%	0.00%
	166.0	FRL		61.45%	6.21%	60.13%	153.0	6.51%	3.30%	9.26%	12.56%

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